

JOBS FOR MONTANA'S GRADUATES

STUDENT VOICE | EMPOWER | INNOVATE | MOBILIZE | CONNECT

2016 JMG SUMMER TRAINING

WELCOME

- Good Morning!
- What to Expect
- Restrooms
- Food and Beverages
- Lunch
- Parking Lot
- Fire Exits

ICE BREAKER

- Get to know your fellow Career Specialists

WHAT IS JOBS FOR AMERICA'S GRADUATES?

- National non-profit helping states build a results oriented dropout prevention and recovery program focused on students:
 - Staying in school through graduation or completing a HiSET
 - Pursuing a postsecondary education
 - Securing a quality entry-level job that leads to career advancement

JAG OVERVIEW & FOCUS

- Since 1980, JAG State Organizations and Local Affiliates have served over **1 million young people** with major barriers to success.
- Largest national demonstration of a **school-based model** for at-risk and **disadvantaged youth** leading to a high school diploma (or HiSET), employment and/or postsecondary education leading to a career.
- **Assist states committed to developing a statewide system for serving youth** (that have been placed at-risk in school and in their future career) by implementing one or more JAG Model Program Applications.

JAG MISSION

JAG is committed to...

...helping resolve our country's dropout and transition problems by expanding state organizations and local programs that help young people greatest at risk overcome barriers to graduation from high school and become college and career ready!

...equipping JAG Specialists with proven programs and unique services for middle school, high school and out-of-school youth to stay in school through graduation from high school, pursue a collegiate education and/or enter and advance in their chosen career field!

...developing future leaders for families, employers, communities, states and the nation

JAG VISION

The JAG National Network will make a **measurable difference** in the outcomes of public education and workforce development systems at the national, state and local level. We will strive to **increase opportunity** and **reduce poverty** and **unemployment** by fostering a **nation without dropouts**.

- JAG students and graduates are **capable of extraordinary accomplishments** once they realize the future relevance of what they are learning and will **exceed expectations** when challenged and stimulated.
- JAG graduates can and **will change the world!**
- JAG is **needed more than ever!**

THE JAG BOARD OF DIRECTORS

**Chairman
of the
Board**



**Governor
Phil Bryant
(MS)**

**Vice
Chairmen**



**Governor
Steve
Bullock
(MT)**



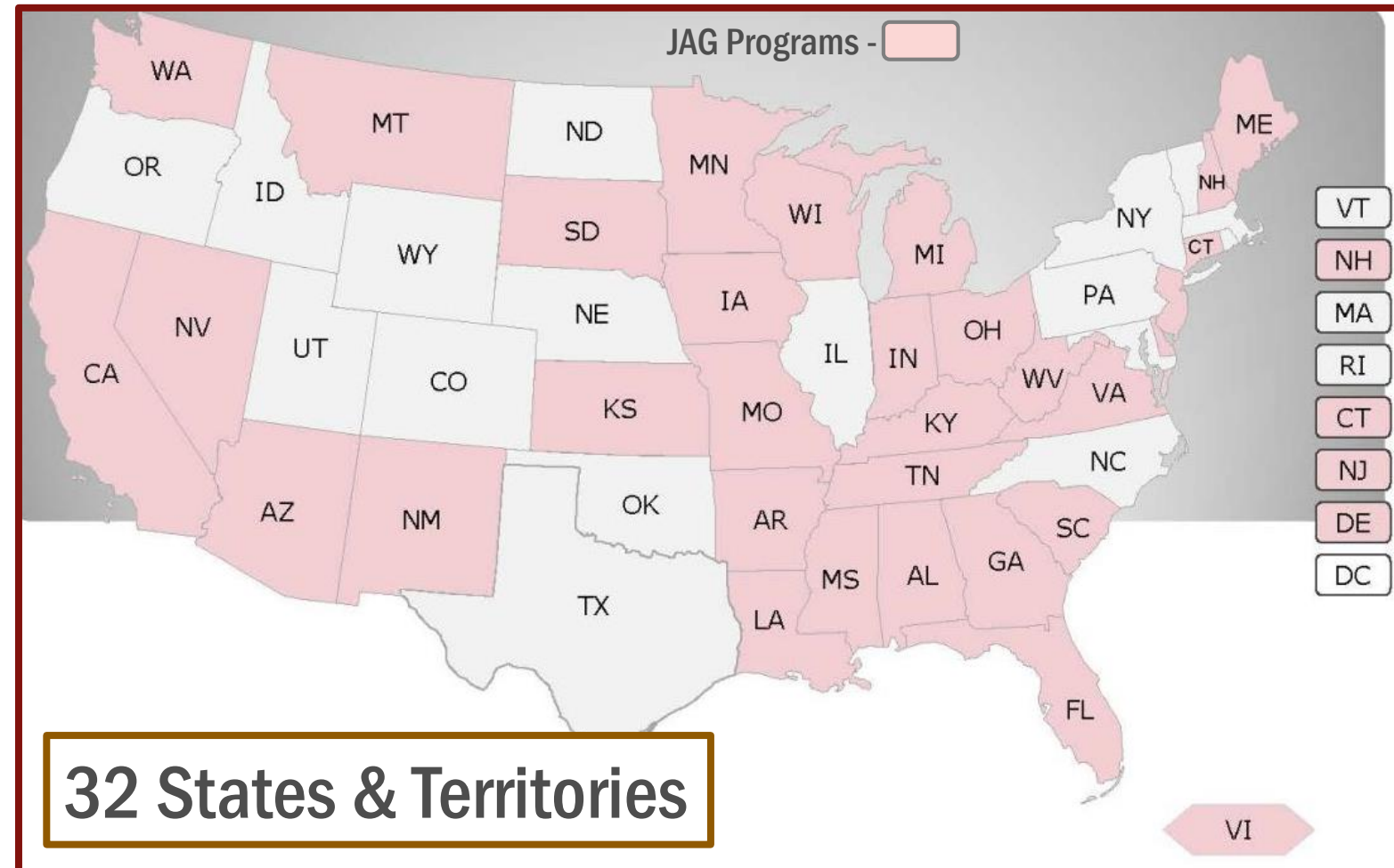
**Governor
Jay Noxon
(MO)**



**Governor
Mike
Pence
(IN)**

**For over 35 years, JAG has enjoyed the support of
elected public officials and corporate executives.**

JAG NATIONAL NETWORK 2016 - 2017



August 3, 2016

JAG RESULTS 2014-2015

After three decades of serving **1 million young people**

- **94%** overall graduation/HiSET completion rate. **(JMG 97%)**
- **82%** overall success rate (on the job, in the military, enrolled in postsecondary education or training). **(JMG 89%)**
- Average cost per participant: \$1,205 **(JMG \$880)**
- Full-time employed graduates more than repay the cost of participation in the program in 14 months in taxes paid. (MT 7 Months)

JAG CORPORATE SUPPORTERS

 JAG Board of Directors



August 3, 2016

JMG MISSION

Empower and mobilize young Montanan's to achieve economic independence

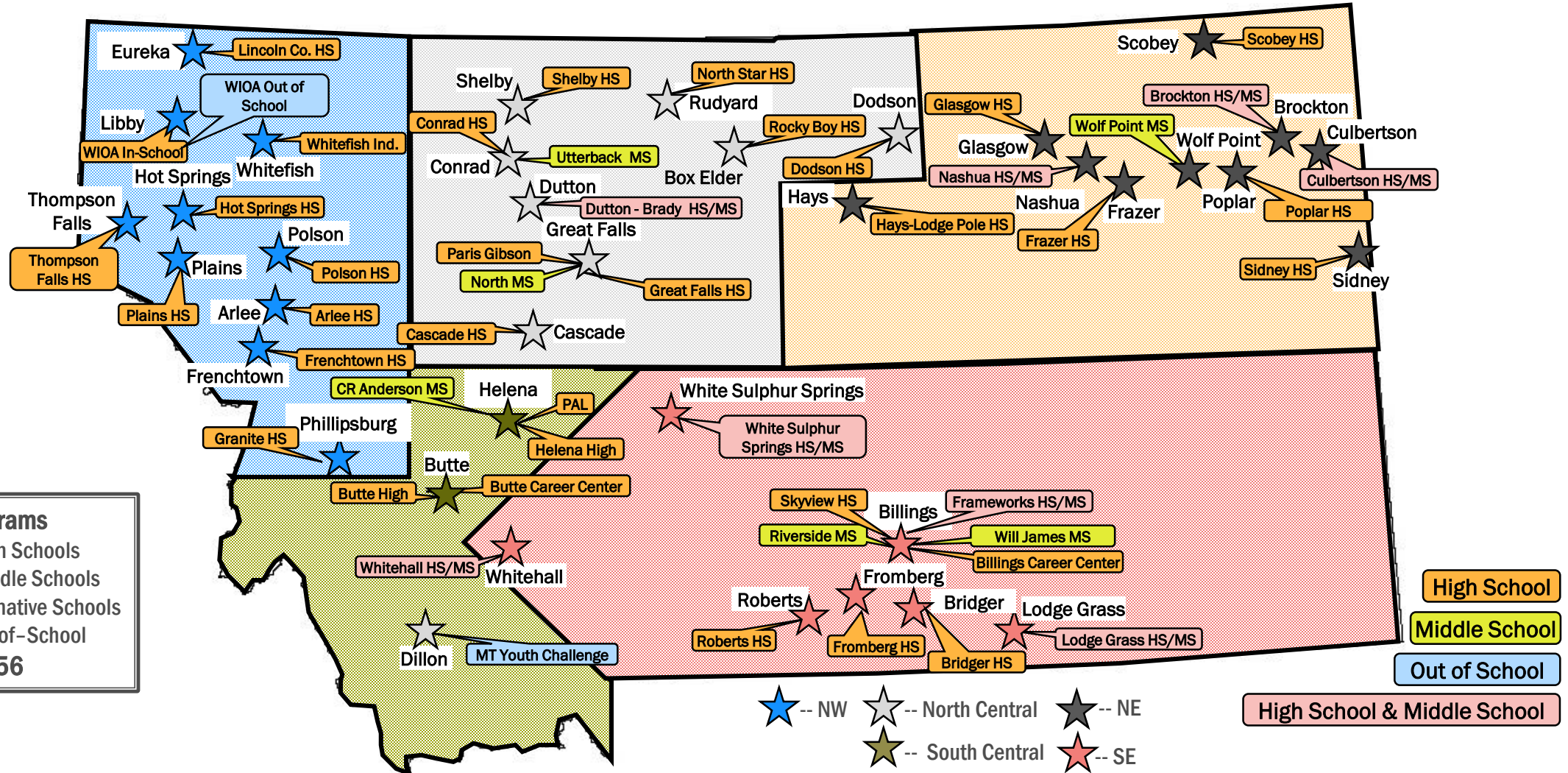
JMG VISION

A world where students are engaged in their own learning and have taken control of their path to success

WHAT IS JOBS FOR MONTANA'S GRADUATES?

- **Student focused** class in high schools and middle schools throughout Montana
- Funded by the Montana **Department of Labor and Industry (DLI)**
- Help students stay become college and career ready
- Facilitate a **successful transition**
- **Help students find their path to success**

JMG STATE NETWORK 2016 - 2017



August 3, 2016

WHO IS JMG?



**Governor
Steve
Bullock**



**DLI
Commissioner
Pam Bucy**



**Work Force
Services
Bureau Chief
Pam Watson**



**JMG
State Director
Erica Swanson**



**JMG Program
Manager
Jim Benjamin**



**JMG Program
Manager
Greg Cano**



**JMG Program
Manager
John Danielson**



**JMG Program
Manager
Kris Delzer**



**JMG Program
Manager
Christopher Facundo**



**JMG Program
Manager
Randy Holm**

August 3, 2016

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TEACHERS AND STUDENTS



August 3, 2016

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JMG VALUES

- **STUDENT VOICE**

- Support students **voicing their interests** in projects they create, start to finish
- Provide opportunities for students to make **responsible long-term decisions** regarding their future

- **INNOVATION**

- Help establish an **effective learning environment**
- **Performance evaluations** for grading rubrics
- Build community engagement through **service learning**

- **MOBILIZATION**

- Outreach
- Workforce and economic development

JMG VALUES

- **EMPOWERMENT**

- Students will feel more **prepared** to **graduate** high school
- Students will **be ready** to enter their first job, or enter a better job
- Students will access tools and resources that will promote a **successful future**

- **CONNECTION**

- Students will forever be a **part of the JMG Community**
- **Develop partnerships** with key individuals and organizations with the same values

ENGAGEMENT

Timed Pair Share

In pairs students share with a partner for a predetermined time while the partner listens. Then partners switch roles.

1. The teacher announces a topic, states how long each student will share, and provide think time.
2. In pairs, Partner A shares; Partner B listens.
3. Partner B responds with a positive phrase.
4. Partners switch roles

- What value do you most closely align with and why?
- What value do you think you might have difficulty with and why?

JMG PERFORMANCE EXPECTATIONS

- **Exceed** Jobs for America's (JAG) & Montana Department of Labor and Industry (DLI) **expectations**
- **Reach more students** through annual growth of quality programs in school and out of school
- Continue to **build resources** and **develop partnerships**
- Maintain **accurate** and timely **data** for stakeholders, partners, affiliates, and auditors

JMG SUPPORTERS



MONTANA REGISTERED APPRENTICESHIP
EARN. LEARN. SUCCEED.

ENGAGEMENT

Mix-Pair-Share

The class “mixes” until the teacher calls, “pair” Students find a new partner to discuss or answer the teacher’s question

1. Students mix around the room. (You could do this with music.)
2. Teacher calls “Pair.” (Turn off music to signal to pair.)
3. Students pair up with the person closest to them and gives a high five. Student who haven’t found a partner go to the lost and found. (A predetermined spot in the room.)
4. Teacher ask a question and gives think time.
5. Students share with their partner using Timed Pair Share or Rally Robin. (Make sure you tell them which one!)

- Think of at least three businesses in your community that your JMG students could work with

MODEL COMPONENTS

1. Oversight Board
2. Program Management
3. Program Staff
4. Student Selection
5. Student Load
6. Professional Association
7. Competency Attainment
8. Outreach
9. Follow-up
10. Data System

ESTABLISHING YOUR JMG CLASSROOM

- With the assistance of the Advisory Committee, select your students based upon their barriers to success
- Establish SMART (Specific, Measurable, Attainable, Realistic, Timely) Goals for each student
- Classroom setup
 - Areas for specific activities
 - Desks arranged for easy collaboration and monitoring (U-shaped)
 - Bulletin boards to display student work and/or accomplishments

THE JMG CLASSROOM

- Engagement
- I do, We do, You do
- DonorsChoose.org

MONTANA CAREER ASSOCIATION (MCA)

- Student-led organization that fosters the development of career awareness, career goals, career preparation and exploration, and job “seeking and keeping” skills
- Elect officials
 - President, four vice presidents, for each Project of Work area, secretary, and treasurer
- Initiation and Installation Ceremony
- Meetings should be held once per week during class time
- Establish the chapter’s Program of Work (POW)
 - Leadership Development, Career Preparation, Social Activities, and Civic Development

PROGRAM OF WORK

- A Plan of Activities
- Program of Work Components
 - Leadership Development
 - Civic Responsibility
 - Social Interaction
 - Career Preparation
 - Community Service
 - Fundraising
- Choose activities that are liked by all members – you will have better participation!

ENGAGEMENT

Round Table

In teams, students take turns generating written responses, solving problems, or making a contribution to the team project.

1. Students sit in teams of four.
2. Each student takes a turn drawing, pasting, or writing one answer to a query, as a paper and pencil (or paste) are passed around the group.

- Can you identify two areas in your community that may need assistance?
- What do you envision that your JMG students could do to help them?

COMMUNITY SERVICE

- **Increases student awareness of community needs while developing leadership skills**
- **Creates community awareness about JMG**
- **Can be school-based, community-focused, or a combination**
- **Each student is required to give a minimum of ten hours of community service**
- **Incorporating community service into the Program of Work will help students achieve this goal**
- **Community service hours are tracked in eNDMS**

QUESTIONS?